



Faculty of Commerce, Human Sciences and Education
Department of Technical and Vocational Education and
Training
Technical Education

Qualification: Diploma in Technical and Vocational Education and Training: Trainer	
QUALIFICATION CODE: 06DTVT	LEVEL: 6
COURSE CODE: FTA510S	COURSE NAME: Fundamentals of TVET Assessment and Moderation
SESSION: JUNE 2022	PAPER: 1
DURATION: 2 HOURS	MARKS: 100

FIRST OPPORTUNITY EXAMINATION QUESTION PAPER	
EXAMINER(S)	Ms R. Quest
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INSTRUCTIONS:

- a. Answer **ALL** questions
- b. Please read the questions before writing an answer.
- c. Write clearly and neatly
- d. Number the answers correctly
- e. Make sure your student number appears on the answering script.

THIS QUESTION PAPER CONSISTS OF FOUR PAGES

1. Read the following statements about assessment in education. Indicate true if you agree with the statement and false if you don't agree.

- 1.1 The word Assessment "comes from a Greek verb "assidere".
- 1.2 Assessment basically focuses on examinations to determine whether a student has passed or failed a course.
- 1.3 Students are mainly passive during assessment process.
- 1.4 The origin of a syllabus is a Latin term.
- 1.5 Assessment is effective if it's done at the end of a semester.
- 1.6 Information gathered through diagnostic assessment will highlight the gap between the existing knowledge of students and the desired outcome.

(6)

2. Choose the option(s) that best answers the statement.

2.1 A research project can be used to assess

- a) Application of knowledge.
- b) Understanding.
- c) Creativity.
- d) All of the above.

2.2 The Namibia Training Authority (NTA) highlights:

- a) Unclear assessment principles govern.
- b) Underpin the inequality.
- c) Importance of assessment principles.
- d) Progress of students' performances.

2.3 Summative assessment

- a) Takes part before students have completed a unit of work.
- b) It is normally during measuring of learning.
- c) Linked to a formal recognition of a learning.
- d) Assess student against feedback.

2.4 An assessment task is valid if it:

- a) Assess performance in a real-life environment.
- b) Provide an inaccurate view of outcomes for the gained knowledge of the course.
- c) Covers some of the related learning outcomes and content.
- d) Exclude activities about knowledge skills and attitude.

2.5 Evidence of assessment can be collected through:

- a) Individual performances.
- b) Team performances.
- c) Knowledge.
- d) All of the above.

(5 x 1= 5)

3. Select from the list below the stakeholders that are part of assessment feedback. (3)
- a) Parents.
 - b) Lawyers.
 - c) Teaching organisations.
 - d) Government.
4. Which two description is the anatomy of a unit standard? (2)
- a) Units of competency.
 - b) Unit criteria.
 - c) Elements of competency.
 - d) Evidence process.
5. Provide two types of evidence in assessments. (2)
- a) Essay question.
 - b) Knowledge.
 - c) Case study.
 - d) Understanding.
6. Provide two assessment tools for summative assessment. (2)
- a) Essay question.
 - b) Assignment.
 - c) Case study.
 - d) Multiple question
7. When you are designing an assessment tool it is very important that the assessment tool is designed in a professional way. Name and explain the four steps in the design process. (4 x 3 =12)
8. There are three different types of assessment. Name and explain them in detail. (3 x 3 = 9)
9. Assessment involves both teachers and learners. What are the main purposes of assessment in the educational context? (5 x 3 = 15)
10. You are an instructor at Eenhana Vocational Training Centre. An activity has been given for trainees to prepare coffee. What type of evidence will you look at to declare that the student was competent? Provide any four relevant facts. (4)
11. List examples of record keeping forms (6)
12. It is also very important to structure your feedback and to have certain procedures in place. What is the model for individual feedback to a student? (6 x 2 = 12)

13. What are the benefits of feedback for students. Discuss them. (4 x 2 = 8)

14. What are the reasons for moderation? (5 x 2 = 10)

15. We have discussed two types of moderation in education. What is the difference between internal and external moderation? (2 x 2 =4)

[Total: 100]